# Bellevue Community College Department of Music MU 116 5 credits M-F room N 204 11:30 – 12:20

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## course description

The title for MU 116 is Rock history, however it would be more precise to call this course "A History of Pop Music in relation to Contemporary Events". We are using David P. Szatmary's *Rockin' in Time* as a guide through last 50 years of the American experience of music

#### Required textbook

Szatmary, David. <u>Rockin' in Time</u>, 6<sup>th</sup> edition, Upper Saddle River, New Jersey: Prentice Hall, 2006, [ISBN 0-13-112107-3]]

#### **Required Materials**

You will need a three ring binder to store printed web study guides and note paper for note taking in class.

#### **Course Objectives**

At the end of the quarter you should be able to:

- 1. Describe what created the conditions for the arrival of Rock and Roll
- 2. Aurally identify over a dozen of the various styles of music that made history over the last 50 years.
- 3. Describe the qualities that make the various styles of music distinct.
- 4. Identify the three basic elements that make up music

#### **Requirements of the Course**

- 1. Reading assignments,
- 2. Bi-weekly tests (5)
- 3. One class presentation

There will be bi weekly quizzes on Friday which will feature around 10 songs that need to be identified and 10 fill in the blank questions and, on occasion, one short essay (300 words, half a page neatly written) over one aspect of what we have covered in our inquiry into the social, political, or financial component of this history.

Each week will have a vocab list and a list of the songs we talked about and listened to published at mybcc.ctc.edu. It is very important that you understand how to access this class's postings at this sight. It will make note taking and studying for your bi-weekly quizzes much easier.

There will be a combination of lecture, in-class listening, and in- class video/DVD-viewing sessions with discussion. Technical musical knowledge is not required but will enrich the experience.

Week one September 18<sup>th</sup> -22<sup>nd</sup> Chapter 1 *The Blues, Rock n Roll and Racism.* Pages 1-26

Week two September 25<sup>th</sup> -29<sup>th</sup>
Chapter 2 Elvis and Rockabilly (The Blanching of Rock n Roll)
Pages 29-50
September 29<sup>th</sup> Quiz

Week three October 2<sup>nd</sup> -6<sup>th</sup> Chapter 3 Dick Clark Don Kirshner and the Teen Market Chapter 4 Surfboards and Hot Rods: California here we come Pages 54-78

Week four October 9<sup>th</sup>- 13<sup>th</sup> Chapter 5 Bob Dylan and the New Frontier Chapter 6 The British Invasion of America Pages 81-130 October 13<sup>th</sup> Quiz

Week five October 16<sup>th</sup> -20<sup>th</sup> Chapter 7 Motown: the sound of Integration. Chapter 8 Acid Rock Pages 131-164

Midterms

Week six October 23<sup>rd</sup> -27<sup>th</sup>
Chapter 9 Fire from the streets
Chapter 10 Militant Blues on Campus
Chapter 11 Soft Sounds of the Seventies
Pages 165-213
October 27<sup>th</sup> Quiz

Week seven October 30<sup>th</sup> – November 3<sup>rd</sup> Chapter 12 the Era of Excess Chapter 13 Punk Rock and the New Generation Pages 214-255

Week eight November 6<sup>th</sup> 10<sup>th</sup> Chapter 14 I want my MTV Chapter 15 The Promise of a Rock n Roll Pages 254-284 November 10<sup>th</sup> Quiz

Week nine November 13<sup>th</sup> -17<sup>th</sup> Generation X Blues The Rave Revolution Pages 285-316

Week ten November 20<sup>th</sup> - 25<sup>th</sup> The Many Faces of Hip Hop pages 317-338

Week eleven November 27<sup>th</sup>- December 1<sup>st</sup> Metal Gumbo: Rockin' in the 21<sup>st</sup> Century Pages 339-350 December 1<sup>st</sup> Quiz

Week twelve Finals

**EVALUATION:** Grading scale for the course is:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

The final course grade will be computed as follows:

Five Tests = 75% (15% each) Class Presentation = 25%

### Class Presentations will be graded as follows:

Excellent = 95 Good = 85 Average = 75 Poor = 65 Incomplete/Failing = 0.

#### **ATTENDANCE**

In that there are approximately 55 class meetings, you will be allowed five excused absences (10% of total) without penalty. For each additional absence, your final numerical course grade will be lowered by three percentage points (yeow)! The only exceptions are: (1) absences due to a college field trip (which will not count toward the four excused absences), or, (2) an extended/serious illness, recognized by the college—please see that I am notified by the Dean of students. (I recommend that you save absences for bona fide illnesses, and for days before holidays should you wish to leave campus early. Classes will not be canceled prior to holidays.)

Tardies: Four tardies will be counted as one of your excused absences. If you arrive late, please see me after class so that I may mark you late, rather than absent.

\*\*\*Make-up Tests: It is your advantage to be present on days when tests are given. Your first make-up test will be lowered by 10 points; a second will be lowered by 20 points, etc. This will apply regardless. The only two exceptions are those described above.

Missing the Final Examination will result in an F for that test grade, unless a dire emergency is documented/proven.